

## **Advantages of Writing Frames**

Help to structure writing: frames can help pupils by asking them to select and think about what they have learnt. They encourage pupils to re-order information and demonstrate their understanding, rather than just copying out text. In this way all pupils can be helped to achieve success at writing.

Writing frames help some pupils by preventing them from being presented with a blank sheet of paper - a particularly daunting experience for those for whom sustained writing is difficult.

Writing frames give pupils an overview of the writing task.

Give a framework on which to hang ideas.

Help pupils to extend their writing.

Can provide suitable sentence starters.

Help to teach pupils about appropriate genres of writing.

Direct writing towards a purpose.

Focus on including the strategies needed to reach a particular level.

Provides support for the less able.

Can be differentiated to extend the more able.

A range of frames can be provided to allow pupils choice.

Writing frames will support pupils to move from shared writing to guided/independent writing.

Writing frames are particularly important in the initial stages of learning to write in a particular genre, and to support less able pupils.

Those who can, should be encouraged to generate their own ideas and apply them using their own structure in extended writing tasks.

When giving pupils an outline/writing frame, always ask, will they need the same detailed outline the next time they write?

We need to move pupils towards more independent writers who can devise their own organisational framework.