

Scribing



Paired recording with a fluent writer



Dictation to a helper

Spoken



Recording



Oral Presentation



Role Play

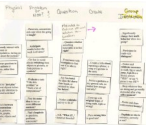
Charts



Mind Mapping



Group wordstorm; one member of group acts as scribe



Card sorts; sorting boards



Flow Chart

Alternatives to written recording

Images



Drawings/ diagrams

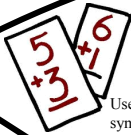


Making posters

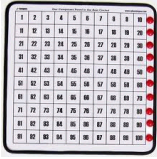


Video recording

Numbers



Use of digit symbol cards to construct number sentences



Highlighting answers on a 100 square or number line



Use of sticky-back numerals or shapes; showing answers using numbers fans or arrow cards



Sorting and labelling



Matching—labels to objects, sentences or pictures; labels to quantities, shapes to solids



Symbols

Get Ready For Bed



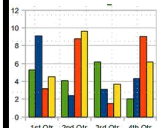
Choosing or ordering—symbol cards (Bliss, TEACCH—Writing with Symbol)



Use of specialist alternative forms of recording e.g. Braille



Word-processing with on screen word grids



Shape, graph and table templates; related software for mathematical recording; use of calculator

Use of specialist key-boards and switch devices for computer access

ICT

Cloze procedure, where the child fills in the missing words from text

br	The ___ain moves ___owly along the
bl	The ___ack
sl	The ___ip sails out to sea in the ___ight
st	The ___eeze
dr	The ___owers on the ___ee ___oom in spring
cl	The ___ass read the time on the ___ock
ft	The cats ___own ___aw ___ips the curtain
th	I wear a ___ip in my ___ick ___own hair
sh	I ___ought the ___oven was funny in his ___ully ___ippers

Highlighting—for example verbs in one colour, nouns in another



Sorting sentences, paragraphs or short texts (for example into autobiography/)

Tops and tails—matching the beginnings and endings of sentences (or paragraphs, or whole sentences)

Ready made text